Character Strengths

Identity and Perspective,

Module 1







AGENDA



1. Discuss the difference between strengths and interests.



2. Individual activity on identifying strengths, weaknesses, and abilities.

3. Reflect on your findings.















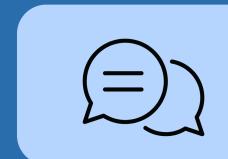
BRAINSTORM



List at least 3-5 things you are good at.















DISCUSS



Raise your hand to share items from your list!

















- 1. **Courage** shows bravery, has persistence and perseverance, is honest and has integrity and shows enthusiasm, zest, vigor or energy.
- 2. **Justice** Is socially responsible, can be a leader and also works as a team, shows fairness, practices good citizenship
- 3. **Transcendence** Shows gratitude, has hope and optimism, is humorous and playful, appreciates beauty and wonder, and has purpose
- 4. **Humanity** Feels love, shows kindness, compassion, and caring, is generous, and shows social/emotional intelligence
- 5. **Temperance** -Can forgive and show mercy, has humility and is modest, exercises self-control, and is prudent and cautious
- 6. **Wisdom and Knowledge** Shows creativity, is curious and open-minded, has a love of learning, and shows perspective









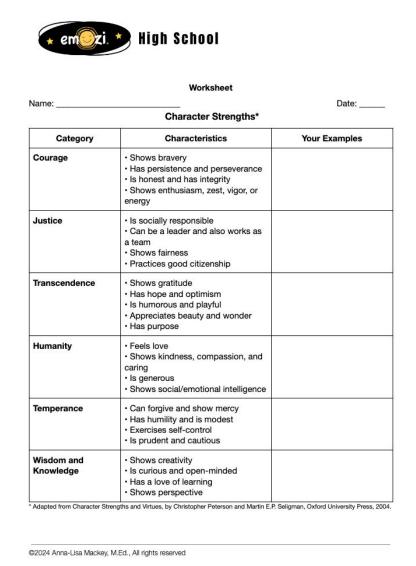


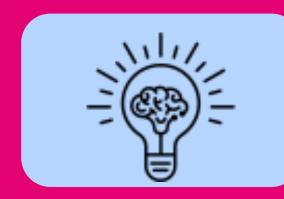


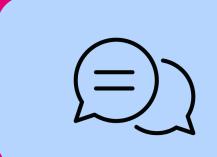
ACTIVITY



Brainstorm as a group and review the common answers or the outliers. Individual completion of online assessments.















REFLECT



Individual Reflection on the findings from your assessments.

Home Connection







Home Connection

Character Strengths

ear Parents,

We're excited to share that your student participated in a lesson on recognizing and appreciating their unique character strengths. They brainstormed and discussed various strengths, learning about courage, humanity, justice, temperance, transcendence, and wisdom. Students identified their character strengths through activities and reflected on how these strengths build self-esteem and confidence.

Discussion Prompt for Home:

Please discuss with your student: *What character strengths do you possess, and how do you demonstrate them daily?* $\frac{1}{2} \left(\frac{1}{2} \right)^{2} \left(\frac{1}{2}$

Thank you for your support!

Best regards,

[Your Name] [Your Title] [Your School]

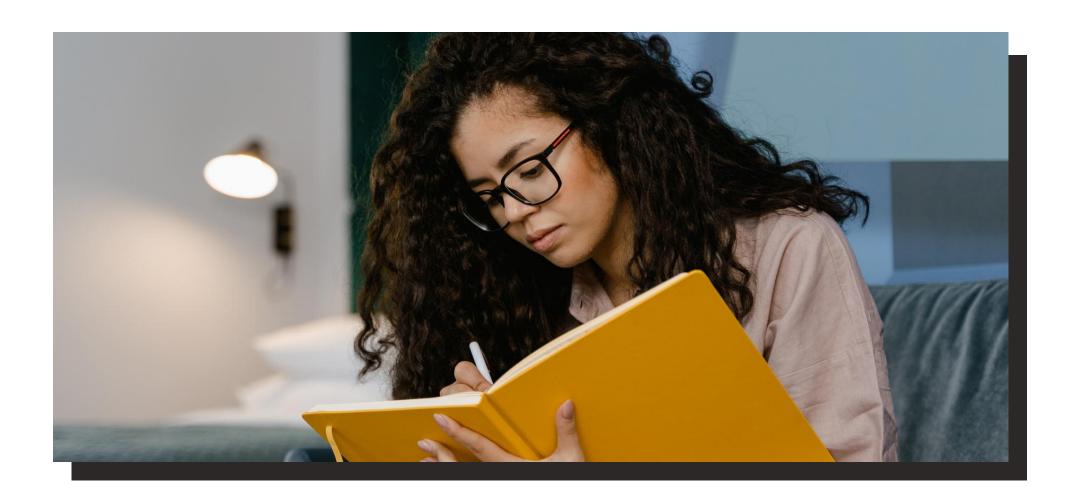
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Professional Development





Take 5 minutes and reflect on your own strengths. Find at least one in each of the six categories and describe how you exemplify it.





Further Study

- Identify skills and match them to jobs with this online assessment: <u>Skills Matcher</u>
 <u>Careers | CareerOneStop</u>
- Identify interests with the online tool <u>O*NET</u>
 <u>Interest Profiler at My Next Move</u>
- Los Angeles Unified School District Take 1 Inventory of Strengths, Abilities, and Interests:

https://achieve.lausd.net/cms/lib/CA0100004 3/Centricity/Domain/220/Take%201%20-%2 0final%20to%20print%2010-10.pdf









Lesson Complete!



